

Project: Education quality assurance at HEI of Central Asia through the HEI personnel potential improvement.

The Kyrgyz Economic University (KEU) is the State higher educational institution, founded by the Ministry of Education and Sciences of R

KEU is modern and dynamic developing and one of the leading Universities in Kyrgyzstan. The main purpose of KEU is training highly qualified specialists, which are to be able to get adaptation in the competition conditions of market, in submission of qualified educational programs, guided by energy, initiative, creation, professionalism and international cooperation of the professorial-pedagogical staff.

The Kyrgyz Economic University (Kyrgyzstan) has been participating in 8 projects;

- (Tempus Project) TACIS -Bilateral Exchange Programme Agreement in the Framework of Tempus Tacis Project CP –CD – 20583 – 1999
- ToHost- Tourism and Hospitality studies in Central Asia ToHost – CA MP JEP 23027 - 2002
- (Tempus Project) TTER- Training for Tourism Education Reform TEMPUS-TACIS CM_SCM-TO33A06-2006
- (Tempus Project) MUNDUS-ECW Erasmus Mundus Cooperation Window (EMECW132838-EM-1-2007-BE-ERA
- (Tempus project)ERAMUNDUS-Action 2- Partnerships Strand 1 ECW-LO9(182873)

At present, the KEU is realizing two educational projects in the framework of the project Tempus program.

- CANQA-Central Asian Network for Quality Assurance and Accreditation, 145688-TEMPUS-2008-BE-SMHES (2008-2011);
- PERSEUS- Plan to Establish Research Science Enterprise Oriented Universities for the benefit of Society, TEMPUS 145171-2008-ES-SMHES

Since 2004 principles of Bologna declaration are introduced in the educational process of KEU on the basis of which graduates are given Diploma- Supplements.

Our University is the only higher educational institution in Kyrgyzstan and Central Asia which has a lot of international partnerships being a member of many associations such as: EUHRODIP, Korean Association of Logos Management, Russian State Marketing- Economic University (MTEU) which gives chances for students to study at the universities of Europe on specialties “Organization of management”, “Socio-cultural service and tourism” and get a European diploma.

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Reasons: In the conditions of the reforms occurring in Kyrgyzstan’s higher education the necessity of improving the pedagogical potential of higher school arises that would increase the education quality, HEI integration in the international education space in accordance with the context of the Bologna declaration.

Objectives: Retraining and improvement of pedagogical staff qualification at HEI of Central Asia.

Target group:

- 1) Young teachers and researchers;
- 2) Teachers of special subjects who have no pedagogical education;
- 3) Heads and employees of academic-methodological departments and structures of assuring the HEI quality.

The project tasks:

1. Learning the foreign experience of HEI pedagogical staff improvement in the conditions of introducing the Bologna process.
2. Setting up the Centers of pedagogical skill improvement and scientific potential jointly with partners.
3. Adopting and realization the plan-program of retraining and qualification improvement of HEI pedagogical staff on the following trends:
 - Information and innovation technologies of education
 - Pedagogy and psychology
 - Distant education
 - Foreign languages
 - Master-classes on economic profile subjects
 - Practical work of teachers directly at the venture
 - Quality management
4. Working out modules and methodological complexes on improving the teach staff quality
5. Carrying out trainings, seminars, experience exchange, round tables.
6. Training of teachers-trainers on innovation informative technologies of education on the basis of the set centers.

Partners in the Kyrgyz Republic:

1. Ministry of Education and Science of the KR
2. The Kyrgyz State University named after I. Arabayev
3. The Kyrgyz Academy of Education
4. American University in Central Asia
5. Fund of promotion of the education program (FPEP)

Partners from Europe:

1. HEI of Europe having the experience in retraining the teachers at HEI.
2. Education centers of retraining teachers at HEI.
3. Academic-production complexes at enterprises.

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