

<i>1 day</i>			
<i>8.30-9.00</i>	<i>Registration</i>		<i>Notes</i>
<i>9.00–9.30</i>	<i>Welcoming</i>	<i>Rector, Minister, NTO</i>	
<i>9.30 -9.45</i>	<i>NQF – as important element of the Concept and strategy for education development in the Kyrgyz Republic</i>	<i>Marchenko, head of department on strategic and analytical work, Ministry of education and science</i>	<i>Links between vocational, secondary professional and higher education levels in main strategic documents of KR</i>
<i>9.45 – 10.30</i>	<i>NQF development tendencies in the European Educational Area</i>	<i>EU expert</i>	
<i>10.30-10.45</i>	<i>Discussions</i>		
<i>10.45-11.15</i>	<i>Coffee break</i>		
<i>11.15-12.00</i>	<i>Qualification frameworks EHEA: goals, cycles and levels, learning outcomes, credits and workload, profiles</i>	<i>EU expert</i>	
<i>12.00-12.30</i>	<i>Discussions</i>		
<i>12.30-13.30</i>	<i>Lunch</i>		
<i>13.30-14.00</i>	<i>Interaction between NQF and state standards of Higher education of new generation</i>	<i>Sirimbard, HERE team KG</i>	<i>Experience of using NQF elements on the Higher Education level</i>
<i>14.00-14.30</i>	<i>On experience of development of NQF for tourism sector on ETF</i>	<i>Ibragimova Gaisha</i>	<i>Experience of using NQF elements for Tourism industry</i>

	<i>project</i>		
<i>14.30-14.45</i>	<i>Discussions</i>		
<i>14.45-15.15</i>	<i>Coffee break</i>		
<i>15.15-15.45</i>	<i>Interaction of branch professional standards and NQF</i>	<i>EU expert</i>	
<i>15.45–16.15</i>	<i>Development and situation of professional standards in the Kyrgyz Republic</i>	<i>Ministry of labor and representatives of professional associations</i>	
<i>16.15-16.45</i>	<i>Discussions</i>		
<i>16.45-17.00</i>	<i>Conclusion of the Day 1</i>		
<i>2 Day</i>			
<i>9.00-9.30</i>	<i>Quality assurance systems and NQF in the context of EHEA</i>	<i>EU expert</i>	
<i>9.30-9.45</i>	<i>Discussions</i>		
<i>9.45-10.15</i>	<i>Usage of NQF by independent accreditation agency in the Kyrgyz republic</i>	<i>EdNet – accreditation agency in KG</i>	<i>Links with evaluation criterias for EdNet accreditation agency</i>
<i>10.15-11.00</i>	<i>Case study: experience on development of NQF and self-certification on example of <b>UK</b> ?</i>	<i>EU expert</i>	
<i>11.00-11.30</i>	<i>Coffee break</i>		
<i>11.30-12.00</i>	<i>Experience on development of</i>	<i>RK expert</i>	

	<i>NQF in Kazakstan</i>		
<i>12.00-12.30</i>	<i>Discussions</i>		
<i>12.30-13.30</i>	<i>Lunch</i>		
<i>13.30-14.30</i>	<i>Work in small groups</i>	<i>Moderators from HERE team</i>	<i>Development tools for creations NQF in KR</i>
<i>14.30-15.00</i>	<i>Group presentations</i>		
<i>15.00-15.30</i>	<i>Coffee break</i>		
<i>15.30-16.30</i>	<i>Group presentations</i>		
<i>16.30-17.00</i>	<i>Conclusions of the seminar</i>	<i>EU expert</i>	